ISSN: 2583-3677



International Journal for Empirical Research in Ayurveda

www.ayuscript.com

Volume 2, issue 4

Oct-Dec 2023

गल्कस्मद्दारकं समक्त्ययत् "१ शविश्वक्रमी एमा ६ य पुरिता दकान् मंत्री। तन्नवेश श्रासार्कस्वीरिण वैन व्राधिस्त्रा। १९ ॥भेवना लिमनो ज्ञानि व्यान्य व्यवस्था एपियात् नर्त्त वेचना सामगाण्य कस्यथन् भर्शाया वानगरहारत्वव्य एपेयाशनके द्वया अन्यिप्वह वोज्ञाका व स्तिव्यात् वराः। १३० थाले विन्यु वृत्ति के यु ए दर्गने दृष्यका स्वाज्ञित्व प्रयोगाण्य १ १ १ वृग्यस्यव्य मेत्री १ । अभेषि स्तिर्मा स्वाच्य नम्पत्ति न यावस्य स्वाद्ध स्वयत्ति स्तर्भ मृद्धिया वृद्धिमा कार्यक्षित्र स्वाद्धिस्तर्भ स्वयत्त्र स्वयत्य स्वयत्त्र स्वयत्त्र स्वयत्त्र स्वयत्त्र स्वयत्य स्वयत्त्र स्



An official Publication of AYURVEDA RESEARCH & CAREER ACADEMY

Role of Swasthavritta in School Health

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ABSTRACT:

The children are more prone for many diseases due their transitional immune system. Good health linked to reduced drop out and great education performance and productivity. Children are prone for the diseases such as malnutrition, infectious diseases, intestinal parasites, disease of skin, eye and ear, dental caries. *Swasthavritta* explains *Dinacharya*, *Rutucharya*, *Matravat Ahara*, *Kala Bhojana*, *Ashtavidhi Ahara Visheshyatana*, *Rasayana*, *Sadvritta* etc. and *Ayurveda* also explains N-number of the preparation for the prevention and management of this diseases which helps in better development of children for tomorrow.

Keywords: School health, Ayurveda, Swasthavritta.

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How to cite article: Hole A.S.Chopkar S.K. , Waghamare R.S. Role of Swasthavritta in School Health. AYUSCRIPT 2023;2(4):09-16 http://doi.org/10.55552/AYUSCRIPT.2023.2402

INTRODUCTION:

Aim of Ayurveda is Swasthasya Swastha Rakshanam Aturasya Vikara Prashamana (maintain the health of healthy individual and curing the disease of diseased one, according to Ayurveda age is classified into Bala, Madhyama and Jirna avastha. Whereas Bala is further divided into Ksheerada Ksheerannada and Annada .1 Child health is given more importance and a separate branch is dedicated for the prevention and management of childhood diseases (Kaumarbhrutya). Kashyapa Samhita dealt with the diagnosis and treatment of various Bal-Roga like Fakka Roga, etc. ² School health is the process that informs, motivates and helps people to adapt and maintain healthy lifestyle. The main health problems of the school going child are malnutrition, infectious diseases, intestinal parasites, disease of skin, eye and ear, dental caries. Incidence of skin diseases is about 24.62, 3 5.4 million childrens suffer from dental caries,⁴ Prevalence of allergic conjuctivits among children of age group 5-15 years was found to be 12.22% and prevalence of intestinl worm infection was found to be 49.38% .3 In India 35.7% children were underweight, 38.4% were stunted and 21% were wasted .5 For the prevention of this disease Swasthavritta explains Dinacharya, Rutucharya, Matravat Ahara, Kala Bhojana, Sadvritta, etc. and N-number of the preparation for the management of this diseases. Swasthavritta plays important role in the prevention of this disease.

MATERIAL AND METHODS: A Systematic review and critical analysis of *Ayurvedic* literature and related article published on national and international journal. The e-Samhithas and articles published regarding school health were the primary source for this research.

DISCUSSION:

The review reviled malnutrition, infectious diseases, intestinal parasites, disease of skin, eye and ear, dental caries are the main problem of school going children here is the attempt to find the solution by *Ayurveda* for barriers that enhance the health of school going children.

To Increase the Immunity

- *Swarnaprashana*: An emerging ayurvedic vaccination for children in ever demanding competitive age of today. It contains Swarna (gold), Ghrita (ghee), Madhu (honey) and other *Medhya Dravyas*.⁶ It act at the level of nutrition, growth, development and immunity. On every month on Pushya Nakshatra Swarnaprashan camp can be conducted in school to improve the health of school children.
- Rasayana⁷: a) Ajastrika Rasayana like Nitya ksheera- Ghrita abhyasa, Navanita , etc. it provides proper nutrition which helps in the development of child and

improves the immunity of children there by prevent many diseases. **B)** *Naimittika Rasyana - Rasayana* according to disease condition, *Medya Rasayana* like *Mandukaparni, Yasthimadu, Guduchi*, etc. improves the memory and intellect, there by improves the academic performance, improves the mental health as mental health effect the physical health. Acharya Sharangadara specially mentioned *Vacha, Swarna* etc. for the age group of school going children.

Disease of Skin, Eye and Ear

In *Swasthavritta* many procedures are mentioned for the prevention and maintenance of health of these organs.

<u>For skin health -</u> Daily *Sarvanga Abhyanga* (oil massage) - Tila Taila in Shitarutu (cold climate), Narikela(coconut) Taila in Ushnarutu(hot season) is mentioned it prevents skin disorders and many Lepas are mentioned according to rutu *kumkuma lepa* in shitarutu, chana, ushira lepa in ushnarutu and daily *Snana* should advised.⁸

<u>For eye health -</u> Daily *Sarvanaga Abhyanga* (oil massage) it is *Dushtiprasadaka* ¹⁰ (good for eye), *Padabhyanga* ¹¹ (massage to foot) good for eye health, *Aschotana, Anjana* (*Sauviranjana*) ¹² - Hita for eyes. Eyes becomes clear and lustre and prevents refractive errors, Tarpana with Ghrita gives nourishment to eyes . ¹³

<u>For ear health - Karna Purana 14 prevent the ear disorders, gives nourishment to ear, increases the auditory sensation.</u>

Dental Health

Children frequently suffer from dental disease two common dental disease are dental carries, periodontal diseases. Procedure for the prevention of this diseases are *Danta Dhavana* with *Arka*, *Nyagrodha*, *Khadira*, *Nimba*, etc or twig of *Madhura*, *Tikta* and *Kashaya Dravyas* prevents the diseases of tooth. ¹⁵ *Kavala* and *Gandusha* with *Tila Taila* will enhances the strength of teeth root and prevent diseases of teeth. ¹⁶

Healthy School Environment

Periodic *Dhupana* (fumigation) with *Dupana Dravyas* (fumigation) like *Nimbha* (Azardirachta indica), *Agaru* (Aquallaria agullacha), *kushta* (Sassuria lappa) etc.¹⁷ Which act as best disinfectant of school and helps in maintaining healthy environment. A small herbal garden in school including of plants of *Nimba*, *Agaru*, *Kushta* are grown so these plants used for *Dhupana*

Nutrition Services

Educating child regarding importance of *Kala Bhojana*, *Matravat Bhojana*. Incorporating Nitya *Sevaniya Dravyas*, *Rutu Anusar Ahara* in Mid-Day Meal programme which is considered as balanced diet in *Ayurveda*. *Nitya Sevaniya Dravyas*:-*Shali, Mudga, Saindava, Amalaki*, *Yava, Milk, Ghrita, Jangalamamsa, Madu, Goduma, Haritaki, Mrudvika, Patola, Sharkara, Dadima*. ¹⁸

Current Days Food habits and Probable Disease Condition Eating Too Much: Overeating, particularly eating unhealthy foods raises a risk of being overweight or obese. Overweight or obese children are more prone to develop type 2 diabetes, sleep apnoea, and hip joint problems. Long-term risks include heart problems and some cancers. Education regarding proper food and *Laghu Vyayama and Chankramana* is to advised as it improves the Agni and reduces the Meda.

Not Eating Enough: Children who adopt fad and crash diets do not get enough nutrients for appropriate growth and development. Severe under dieting can cause health problems as well as fatigue, poor concentration, a loss of bone density and muscle mass. Under nutrition leads to growth retardation and susceptibility to repeated infection. In *Ayurveda* it is considered as *Kuposhanajanya* which includes *Krishata*, *Phakkaroga*, *Balashosha*.

Supportive Management of Malnutrition

Brumhan ahar like vidari, Yava, Godhuma, Pippali, etc mentioned. 8 Mother should take balanced diet during pregnancy.

Restricted Eating: Unless a child has a medically diagnosed food allergy or intolerance, they should not restrict foods such as dairy or gluten products. Nutritional deficits and other health difficulties may occur if a youngster follows a limited diet without sufficient planning and/or expert monitoring. A child who does not intake dairy for an extended period of time, may not be getting enough calcium, vitamin D, energy, and protein to maintain ideal bone mass. A poorly constructed long-term vegetarian diet can prevent a child from getting enough nutrients, particularly iron and vitamin B12. Girls who have started their periods are especially vulnerable.

Ahara for 2 Years-10 Years Duration: A child from the age of 2 years is considered in *Annada Awastha*.¹⁹ In this age child should be shifted on the cereals. All types of food with all forms i.e., *Lehya, Peya, Bhojya* etc. can be given during this age of life. Child should be fed well-cooked food made at home. Vegetables of all kinds, milk, nuts and seeds, whole grains, lentils, beans, and berries, among other foods, should be consumed.

Ahara for Above 10 Years: There must be a minimum of three meals (breakfast, lunch, and dinner) per day, separated by at least two and a half hours. Whole wheat bread and starches, fruits, vegetables, ghee, lentils, eggs, fish, meat, milk, and dry fruits should all be included in a daily serving.

Table 1: showing Pathya and Apathya for Dosha Balance in Children.²⁰

Dosha Dominance	To Recommend (Pathya)	To (Apar	be thya)	Avoided
Vata	Raktashali, Godhuma, Jwar, Mudga, Masura, Soyabeen, Rohit Matsya, Mutton, Seasonal	Yavak	ıa, Chicken	

	fruits like Anjir, Angur, Khajur, guava, apple, Narikel, milk, ghee, buttermilk, Navneet/butter, paneer, cheese	
Pitta	Raktashali, Shastika Godhuma, Mudga, Masura, RohitMatshya, seasonal fruits like dry plum(ber), Khajur, musk melon, apple, rasin, fig, pomegranate, dairy products	Yavaka, Masha, Tuwar dal, Gomansa, chicken, eggs, banana, coconut, citrus fruits, milk, curd
Kapha	Raktashali, Yava, Mudga, Mangalya, Matsyamansa, chicken, eggs, seasonal fruits like pea nut, fox nut, cashew nut, all dairy products can be taken except buffalo milk/curd	Shastika shali-rice, Godhuma-wheat, Masha/black gram, Gomansa, Chilchim fish, banana, Dadima, Avi(sheep) Dugdha/ curd/milk

According to Rutu9

Shita Rutu:

Ahara Dravyas predominant of Snigdha, Guru, Ushna, Madhura, Amla, Lavana Rasa, Shashtikshall, Nava Shali, Masha, Ikshu Rasa, Jaggery Khandekshu, Dugdha, Ushna Jala. **Ushna Rutu:** Ahara Dravyas predominant of Laghu, Snigdha, Sita and Drava Guna and Madhura Rasa like Shali Dhanya, Godhuma, Panak made of sugar, Rasala, Ghrita, Dugdha, etc.

Varsha Rutu: Ahara Dravyas predominant of Ruksha, Laghu, Tikshna, Ushana and Kshara, Katu and Kashaya rasa like Puran Yava, Puran Godhum, Shastik shali, Mudga, Kulattha, Tikta Shaka like Patola, Karvellaka, Madhu, etc.

Ahara Vidhi Vidhana (Rules for Food Intake):21

SI N	Io. Vidhi Vidhana	Ways to adopt	Upayoga		
1	Ushnamasniyat	Always use hot food,	Swadya , Agni Udira		
		freshly prepared food.	Kshipra Jarana, Vata Anoloman		
2	Snigdamashniyat	Always add ghee to your f	food, Swadya, Agni Udiran,		
	Kshipra Jaran, Vata				
	Anuloman,Shareera				
	Balavriddhi ,VarnaPrasadan				
	Sukha Mala, Visarga,Samagni,				
	Samyak Pachan ,Indriya				
	Dridatwa.				

3	Matravatashniyat	Quantity food should		Tridosha I			
		acco	rding to you	r digestiv	ve Vardi	hana	
		capa	city, avoid o	ver eatin	g.		
4	Jeerneashniyat	•	en previously		0	a Stits	
		food is	digested,	after	passing	Dosha,	Agni
bo	wel, when your st	omach feel	s light.		Udirana,Srot	o Vishuddhi,	
			Udgar sh	uddhi, Sa	arva		
			Dhatu Va	rdhan.			
5	Veerya Aviruddha	Avoi	d mixing hot	and cold	l food Viri	uddha ahara	
		Items.	Jany	ıa Vyadhi	•		
6	Iste Desha	Eat in a	calm place w	hich is	Mano Avig	ghatakara	
conducive to your mind.							
7	Ista Sarvopakarana	Eat	with all equip	ment's.	Mano Av	pighatakara.	
8	<mark>Naatidru</mark> tamashniya	ath N	Not to eat in h	urry	To Avoid U	margr	
Gamana and Avasada.							
9	Naativilambhitamas	shniyath	Not to eat ver	ry slowly	7. To Avoi	d Artipti, Bah	и
			Bhoja	ına.			
10	Ajalpana Ahasana	Not	to talk, laugh	n while e	ating. To Av	void Unmarga	!
	X	V	Gamana	And Av	ısada		
11	Tanmana Bhunjeet	a Eat w	ith full conce	entration	on food. T	o Avoid Unm	arga
			Gamar	ia and	Avasada.		
12	Atmanam Abhi	Eat witl	n full concent	ration or	n food. Same	ekshya samya	ık

By Considering wholesome diet prior to consumption. From the above factors its evident that not only quality of food but also the way of preparation and consumption of food play prime role in nutritional health.

Aharavidhi Visheshayatana²²

Educating food handlers regarding proper cooking method, incorporation of *Asthavidha Ahara Visheshayatana* while processing food, some food combination may act as *Virudda* so proper Knowledge regarding *Virudda Ahara* while preparation of food as heating curd, honey, fish + milk act as *Virudda. Virruda Ahara* leads to anemia, skin diseases, diseases of intestine as children more prone to these diseases.

Maintenance of Personal Hygiene:

Children should be educated regarding the importance of *Dinacharya* and encourage them to follow all the *Dinacharya upkramas* avoid *Vegadhara* as it is a root cause for many diseases.

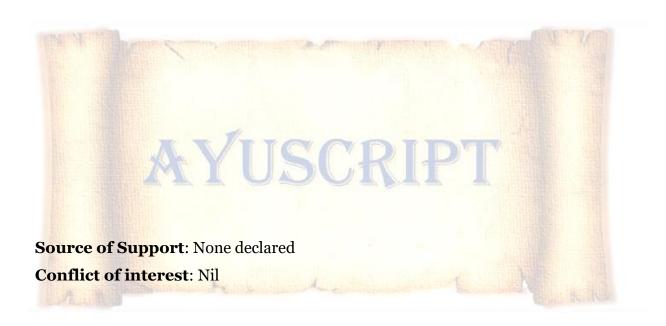
CONCLUSION:

Incorporating principals of *Ayurveda* in school health reduces the prevalence of health risk behaviour's and promote healthy behaviours among the children which will have positive effect on health and also helps in building vibrant future for nation with healthy and skilled citizens.

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